

Continuum of Discussion-Based Protocols

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Increasing intensity, degree of trust required, and time group has been meeting

| Protocol category | Purpose for discussion/examples of protocols |
|----------------------------------|--|
| Sharing experiences | <p>Purposes: Sharing personal connections, breaking the ice, exploring ideas, surfacing assumptions</p> <p>Examples: Compass Points, Connections, Chalk Talk, Continuum Dialogue, Block Party, Microlab, Passion Profiles</p> |
| Text-based discussions | <p>Purposes: Exploring text together, revisiting core concepts, learning new concepts, challenging assumptions</p> <p>Examples: Three Levels of Text, Text-Rendering, Chalk Talk, Final Word, Four "A"s, Save the Last Word for ME, Microlab, Text-Based Seminar, Block Party</p> |
| Looking at student work | <p>Purposes: Surfacing and aligning expectations of student work, challenging assumptions, calibrating teacher responses, planning instruction</p> <p>Examples: Collaborative Assessment Conference, ATLAS: Looking at Data, Art Shack, Student Work Gallery, The Slice</p> |
| Tuning | <p>Purposes: Improving a piece of writing, improving a unit/lesson/assessment, solving a dilemma of instruction, looking at student work in relationship to an assignment, improving a specific plan or process already in place</p> <p>Examples: Tuning Protocol, Tuning a Plan, Constructivist Tuning Protocol, Tuning for Larger Groups</p> |
| Looking at data | <p>Purposes: Designing instruction based on assessment, focusing instructional and intervention efforts, making data-based decisions, aligning instructional reform efforts</p> <p>Examples: ATLAS: Looking at Data, Data Driven Dialogue, Data Mining Protocol, The Slice</p> |
| Planning and observing | <p>Purposes: Planning or co-planning instruction, exploring use of physical space, observing teacher/student interactions, observing student responses to instruction</p> <p>Examples: Into-/Through-/Beyond- Planning Guide, Lesson-Planning/Observation Guide, Video Camera, Court Reporter, Focus Point, Interesting Moments, Observer as Learner, Person Observed as Coach</p> |
| Dilemmas of practice | <p>Purposes: "Defining" problems of practice, expanding thinking about dilemmas, collectively "owning" dilemmas, offering next steps/new ideas</p> <p>Examples: Consultancy, Issaquah, Charrette, Back to the Future Protocol</p> |
| Equity and social justice | <p>Purposes: Surfacing assumptions, examining inequities, discussing the "elephant in the room," offering new ideas</p> <p>Examples: Equity Protocol, Equity Stances, Looking at Student Work: Equity, Classroom Equity Writing Prompt, Provocative Prompts for Equity Conversations, Tuning for Equity Protocol</p> |

Note: Example protocols above are listed roughly in an order in which they might be introduced to new groups. To view the protocols listed, visit schoolreforminitiative.org and literacycoachingonline.org/tools.html.